

Learning Goals Bouncy Bears



3½ - 4½ yrs.

Language

Listening and Understanding

- Follows Directions.
- Understands more complex vocabulary and displays listening comprehension.

Speaking and Communicating

- Expresses ideas and responds to questions with complete sentences and more complex vocabulary.

Literacy

Phonemic Awareness

- Matches sounds and rhymes in familiar activities.
- Shows awareness of beginning sounds in words.
- Shows awareness that words can begin with the same sound.
- Identifies word parts (syllables) in words.

Book Knowledge/Print Awareness

- Show the ability to retell, dictate, and predict story outcomes.
- Recognizes environmental print and other forms of print

Early Writing

- Represents stories and experiences through pictures and dictation.

- Progresses from scribbles to using letter-like symbols.

Alphabet Knowledge

- Recognizes the beginning letters in familiar words.
- Identifies at least 10 letters of the alphabet.
- Begins to associate letters with sound.

Mathematics

Geometric, Spatial Sense and Numbers

- Classifies and sorts by attributes.
- Creates patterns by extending and comparing.
- Shows 1-1 correspondence and recognizes the "manyness" of sets.
- Understands ordering.
- Demonstrates understanding and recognition of numerals 0-9.
- Recognizes and manipulates basic shapes.
- Understands the concept of measurement.

Social Emotional

Self Concept and Self Control

- Displays confidence and independence in a school setting.
- Expresses feelings and is aware of how actions affect self and others.
- Follows rules and uses materials purposefully in cooperative play.

Cooperation and Social Relationships

- Interacts appropriately with others by helping, sharing, discussing and developing friendships.
- Demonstrates give-and-take interactions and is able to negotiate conflict.

Knowledge of Families

- Shows respect and understanding of individual differences and similarities.
- Shows awareness of individual family composition.
- Demonstrates awareness of community helpers and environment.

Creative Arts

Music and Movement

- Demonstrates feelings through music and movement.
- Recognizes and moves to different musical beats.

Art

- Plans and works independently through the process of art activities.
- Verbally expresses ideas about art and completed projects.

Dramatic Play

- Participates in dramatic play by using materials to create different roles and situations.

Emergent Approaches to Learning

Initiative, Curiosity and Engagement

- Maintains concentration and interest despite distraction.
- Exhibits problem-solving skills and accepts a variety of answers.
- Exhibits an organized approach to tasks and works collaboratively with others.

Science

Scientific Skills, Methods, & Knowledge

- Shows awareness of the natural world and living things.
- Recognizes cause and effect and can predict outcomes.

Physical Health & Safety

Motor Skills

- Demonstrates balance and control during locomotor movements.
- Uses large muscles to manipulate objects.

Health and Safety

- Demonstrates independence in hygiene and nutrition.
- Understands basic health and safety rules.

* The indicators in each of these eight content areas have been developed by the National Association for the Education of Young Children and are listed in developmentally appropriate order as well. These skills build upon those outlined for the previous classroom(s).